

WELCOME!

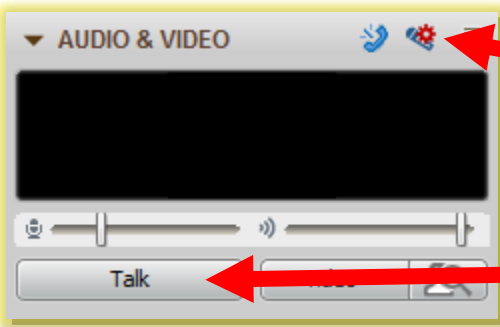
Turn Up the Heat
in LearningStudio Discussion Boards
with the new
Multimedia Embed Tool & Courses App



DO THIS NOW!

Click the **AUDIO SETUP WIZARD** button & follow the directions.

Click the **TALK** button to turn on your microphone. Click the **TALK** button again to turn it off.



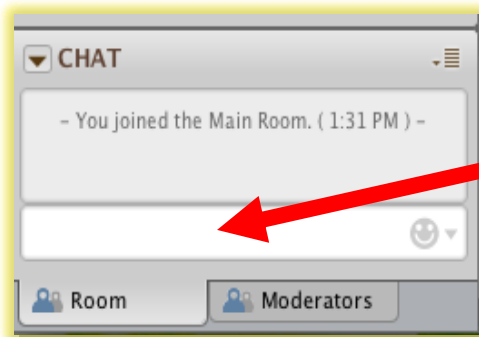
NEED ATTENTION?

Want to get the moderator's attention? Click the **RAISE HAND** button.



HAVE A QUESTION?

Type your questions & comments in the **ROOM CHAT** tab, and press the Enter key on your keyboard.



Meet Your Coaches



Claudia Ruiz

Instructional Technology Assistant Director

claudia.ruiz@saintleo.edu

352-588-7542

Darcy Goshorn

Instructional Technologist

darcy.goshorn@saintleo.edu

352-588-8458

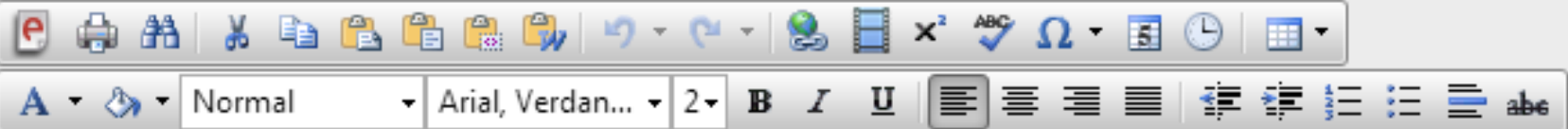
What Are We Going To Do Today?

- Learn how to use the new multimedia embed tool in discussion boards to add multimedia items to posts, including:**
 - Online video**
 - Online graphics**
 - Other online embeddable media**
- Learn how to install and use the new LearningStudio courses app for iPads**
- Learn how to post verbal responses to discussion board posts using the iPad**
- Q & A**

Add Video (Youtube)

Respond

Subject: * RE: Alternative High-speed Rail System



What about this alternative high-speed rail system? Thoughts?

Respond

Subject: *



Media Properties



Add Video

Add Image

Embed Media

URL :

Please enter video URL

Example formats:

<http://www.youtube.com/watch?v=W8Bm2o-pHWQ>

<http://vimeo.com/12494444>

Set video size :

Original Size

Small

Medium

Large

Add

Cancel

Attachme



Hyperloop transport is 'Open Source' reveals Elon Musk!

AMTV · 1,517 videos · **Subscribe** 154,694

41,094

503 22

- Like
- About
- Share**
- Add to
- Print
- Stats
- Flag

Share this video Embed Email



<http://youtu.be/dDAV4caQgEo>

Start at: 2:16

Module 1: Module 1 - Public Transportation Discussion

Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

Respond

The screenshot shows a forum response editor interface. At the top right, there are buttons for 'Preview', 'Post Response', and 'Cancel'. The 'Subject' field contains the text 'Alternative High-speed Rail System'. Below the subject field is a rich text editor toolbar with various icons for text formatting, alignment, and media insertion. The main text area contains the text 'What ab'. An 'Attachments' section is visible at the bottom left. A 'Media Properties' dialog box is open in the center, featuring three tabs: 'Add Video', 'Add Image', and 'Embed Media'. The 'Add Video' tab is selected. The 'URL' field contains the text 'http://youtu.be/dDAV4caQgEo'. Below the URL field, there are 'Example formats' listed: 'http://www.youtube.com/watch?v=W8Bm2o-pHWQ' and 'http://vimeo.com/12494444'. At the bottom of the dialog, there are buttons for 'Original Size', 'Small', 'Medium', and 'Large', followed by 'Add' and 'Cancel' buttons. In the background, the 'Post Response' and 'Cancel' buttons from the main editor are also visible.

Module 1: Module 1 - Public Transportation Discussion

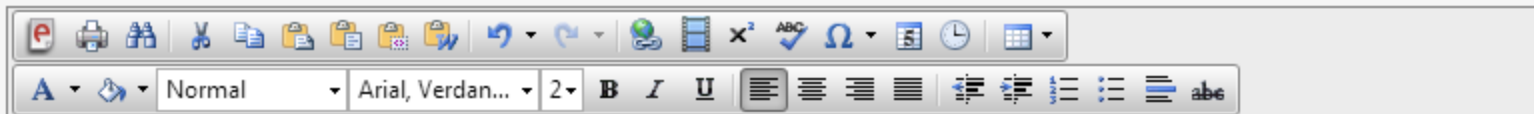
Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

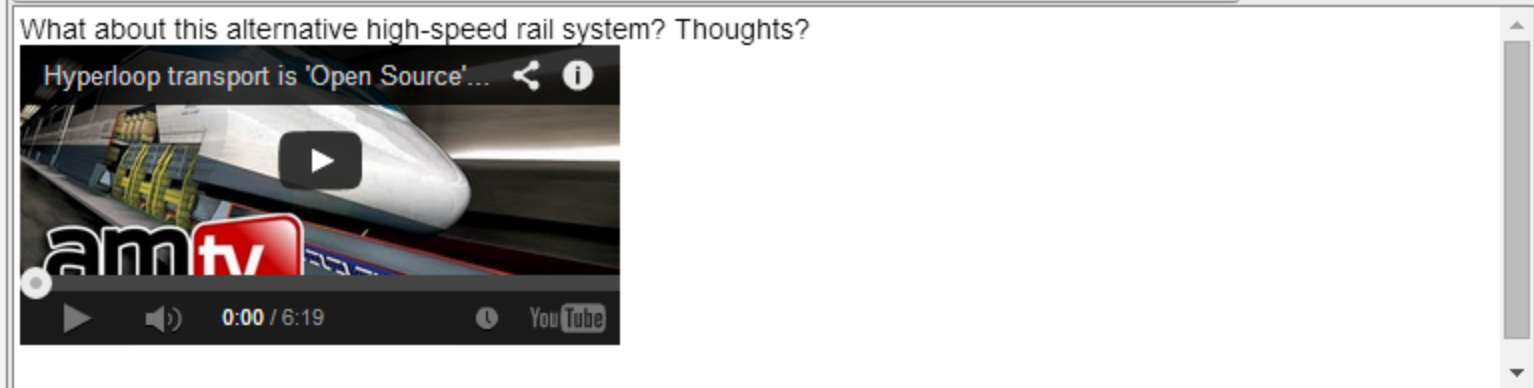
Respond

Preview Post Response Cancel

Subject: * Alternative High-speed Rail System



What about this alternative high-speed rail system? Thoughts?



Attachments:  [Add/Remove](#)

Preview Post Response Cancel




Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

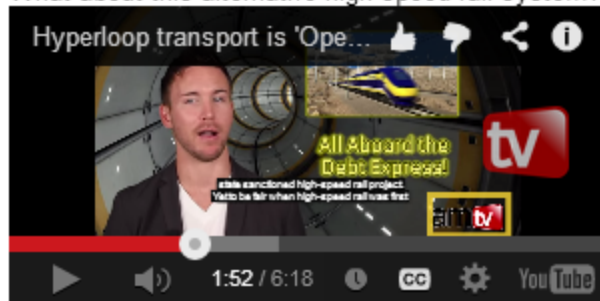
 Respond

 Expand All  Print View  Show Options

Responses

 Response ^	Author	Date/Time*
  Alternative High-speed Rail System	Instructor Goshorn	6/23/2014 11:11:06 AM

What about this alternative high-speed rail system? Thoughts?



 Respond

* Times are displayed in (GMT-05:00) Eastern Time (US & Canada)

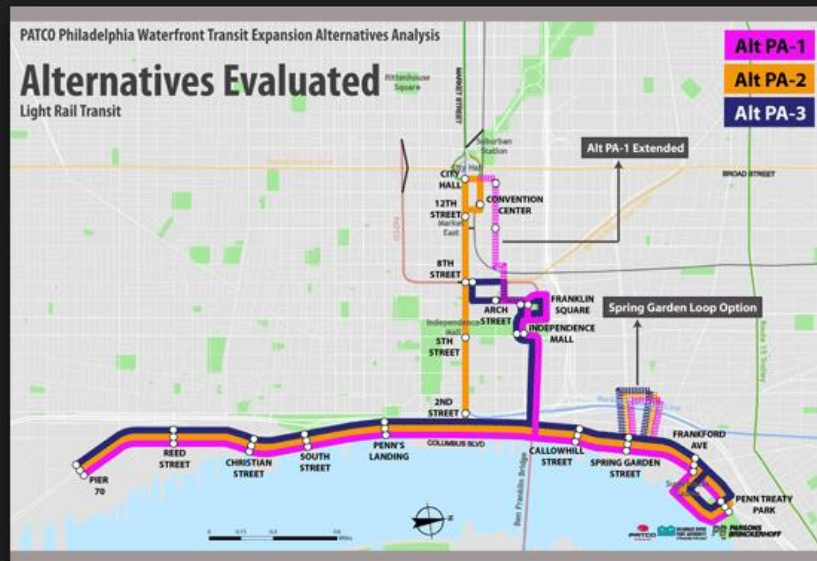
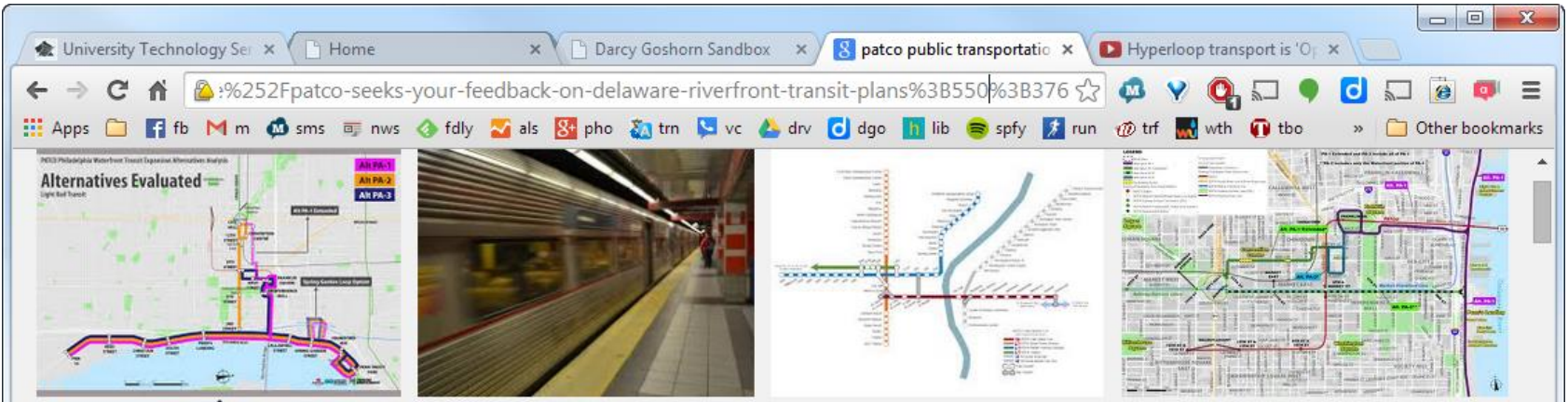
Add Image (Google Images)



ARC Philadelphia Waterfront Transit Expansion Alternatives Analysis

Summary of Alternatives

	Alternative 1	Alternative 2	Alternative 3
Early Phase (2020)	1,000 ft	1,000 ft	1,000 ft
Final Phase (2025)	1,000 ft	1,000 ft	1,000 ft
Capital Cost	\$1.0B	\$1.0B	\$1.0B
Annual Operating Cost	\$1.0M	\$1.0M	\$1.0M



PATCO seeks your feedback on Dela...

www.examiner.com - 550 × 376 - Search by image

Page by Sandy Smith - Map of waterfront transit alternatives. The four options being considered for light rail service connecting the Delaware riverfront with Center City.

Visit page

View image

Related images:

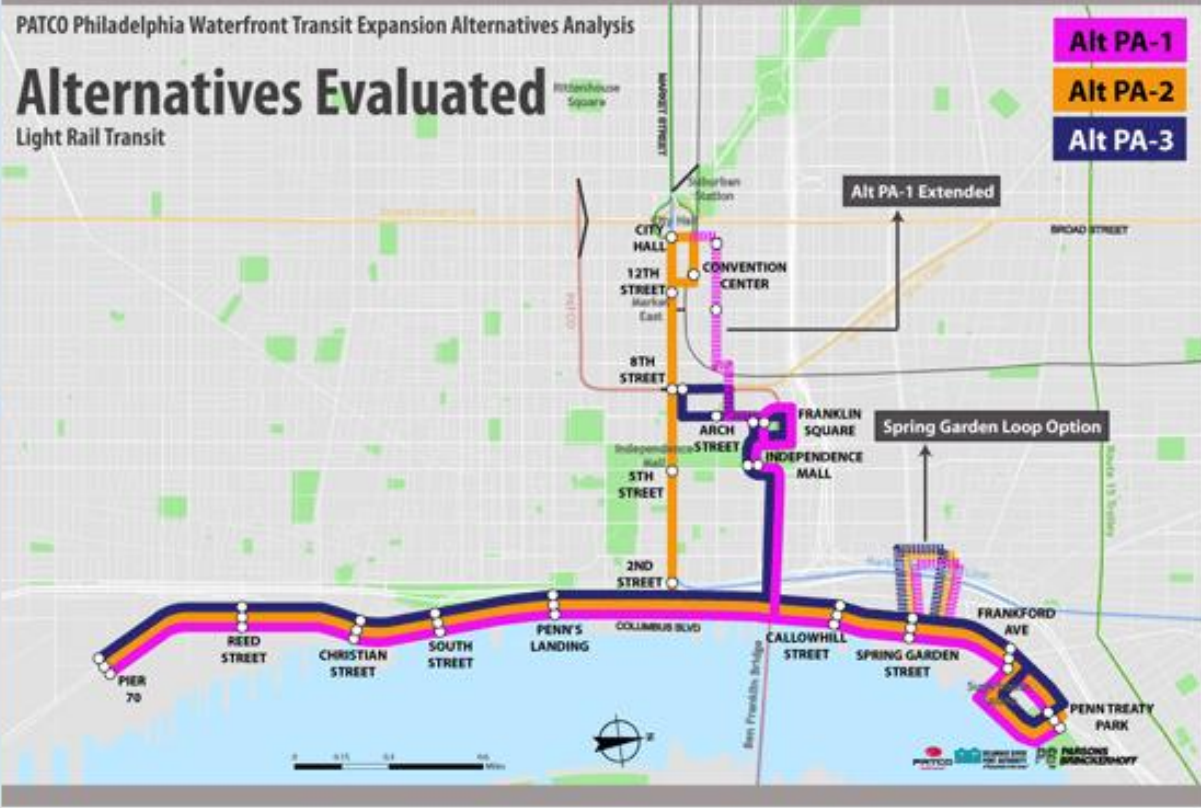


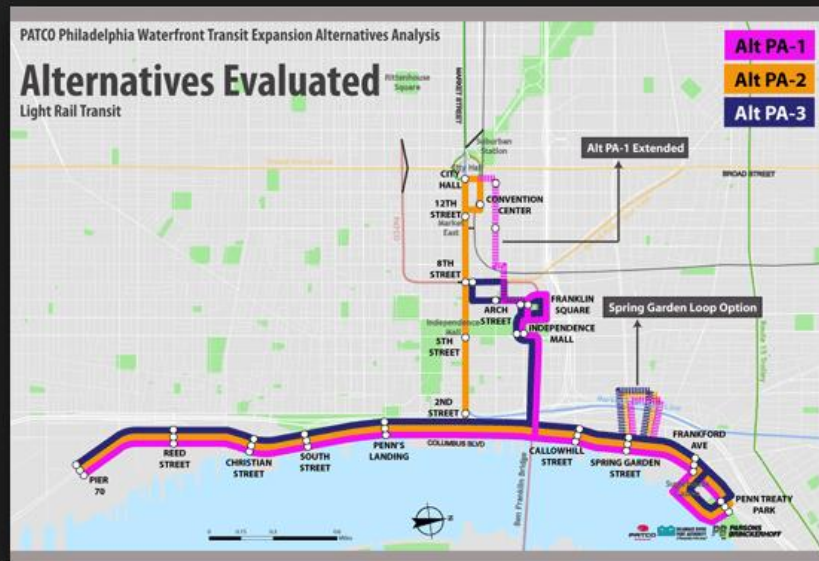
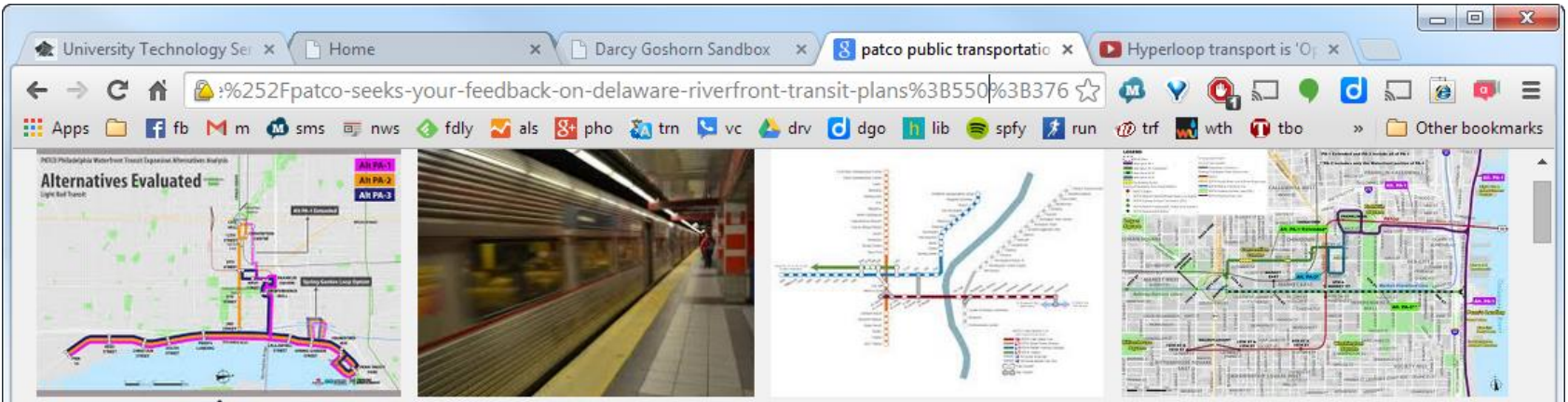
PATCO Philadelphia Waterfront Transit Expansion Alternatives Analysis

Alternatives Evaluated

Light Rail Transit

- Alt PA-1
- Alt PA-2
- Alt PA-3





PATCO seeks your feedback on Dela...

www.examiner.com - 550 × 376 - Search by image

Page by Sandy Smith - Map of waterfront transit alternatives. The four options being considered for light rail service connecting the Delaware riverfront with Center City.

Visit page

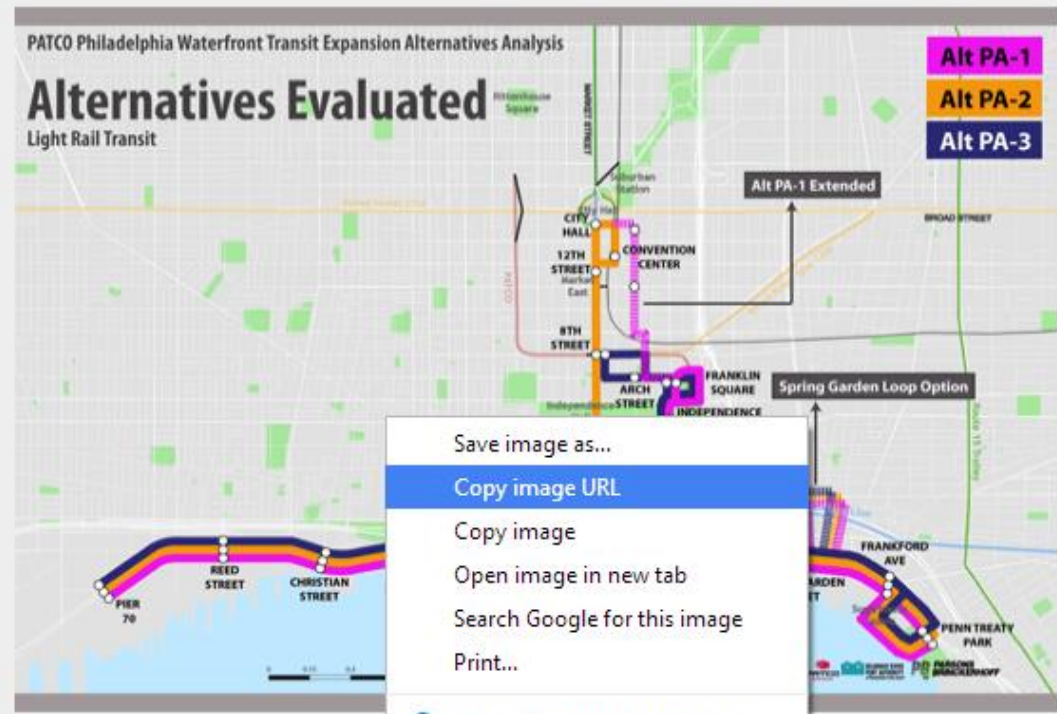
View image

Related images:



Philadelphia Public Transportation Examiner
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- Save image as...
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- Copy image
- Open image in new tab
- Search Google for this image
- Print...
- Send image with MightyText...
- AdBlock
- IE Tab Options
- OneTab
- Save image to Diigo
- Search Google with this image
- Inspect element

The four options being considered for...
Map: Delaware Riverfront

In addition to expanding rail transit services, the Port Authority is studying light rail transit options. It has identified three alternatives for connecting the Delaware Riverfront with PATCO and SEPTA services in Center City. The agency has the public a chance to learn about the

front with Center City. tion.
the Delaware River waterfront. The agency has light rail line to existing open houses give alternatives and comment on

Ride 50

Top 1 airports

Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

Respond

The screenshot shows a forum response editor interface. At the top right, there are three buttons: "Preview", "Post Response", and "Cancel". Below these is a "Subject: *" field with a yellow placeholder. A rich text editor toolbar is visible, containing icons for undo, redo, bold, italic, link, unlink, list, and table. The main content area is empty. A "Media Properties" dialog box is open in the foreground, featuring three tabs: "Add Video", "Add Image", and "Embed Media". The "Add Image" tab is selected. The dialog contains a "URL:" field with the text "http://www.examiner.com/images/blog/EXID8010/images/mapaltspriortofinalsmall.gif". Below the URL field, it lists "Example formats:" with two URLs: "http://profesorbaker.files.wordpress.com/2011/05/pearson-solutions1.gif" and "https://profesorbaker.files.wordpress.com/2011/05/pearson-solutions1.gif". A "Note:" states "Valid image extension required (ex: .jpg, .gif, tif)". The "Description:" field contains the text "PATCO Public Transportation Extension Options". At the bottom, there are buttons for "Original Size", "Small", "Medium", "Large", "Add", and "Cancel".

Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

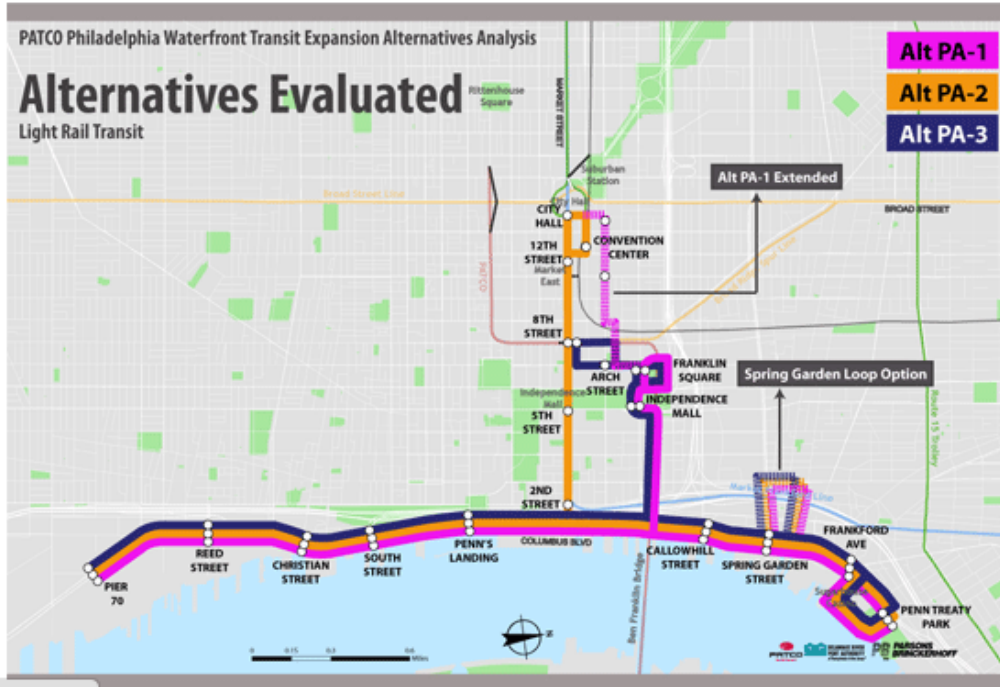
Respond

Expand All [Print View](#) Show Options

Responses

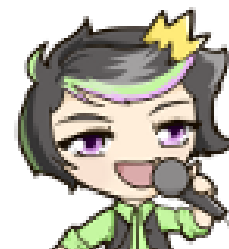
[Print View](#)

Response	Author	Date/Time*
Alternative High-speed Rail System	Instructor Goshorn	6/23/2014 11:11:06 AM
Evaluate these alternative routes	Instructor Goshorn	6/23/2014 11:20:43 AM



Add Other Embeddable Content (Vocaroo)

Vocaroo



Vocaroo - The premier voice recording service.

[Or upload?](#)



Click to Record



Vocaroo

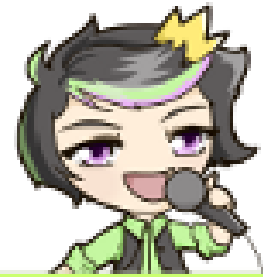


Vocaroo - The premier voice recording service.

[Or upload?](#)



Vocaroo



Vocaroo - The premier voice recording service.

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Click to Stop

Vocaroo



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[Or upload?](#)



Retry



Listen



Happy with this recording? [Click here to save >>](#)

Vocaroo



Vocaroo - The premier voice recording service.

[Or upload?](#)

 Retry

 Listen



Sharing options

<http://vocaroo.com/i/s0cPwwiNW03S>

Embed

Email



Download as [MP3](#), [Ogg](#), [FLAC](#), or [WAV](#).

[QR Code](#)

Vocaroo



Vocaroo - The premier voice recording service.

[Or upload?](#)

 **Retry**

 **Listen**



Sharing options

<http://vocaroo.com/i/s0cPwwiNW03S>

[Embed](#)

[Email](#)

Embed code

```
<object width="148" height="44"><param name="movie" value="http://vocaroo.com/player.swf?playMediaID=s0cPwwiNW03S&autoplay=0"></param><param name="wmode" value="transparent"></param></object></embed>
```



Download as [MP3](#), [Ogg](#), [FLAC](#), or [WAV](#).

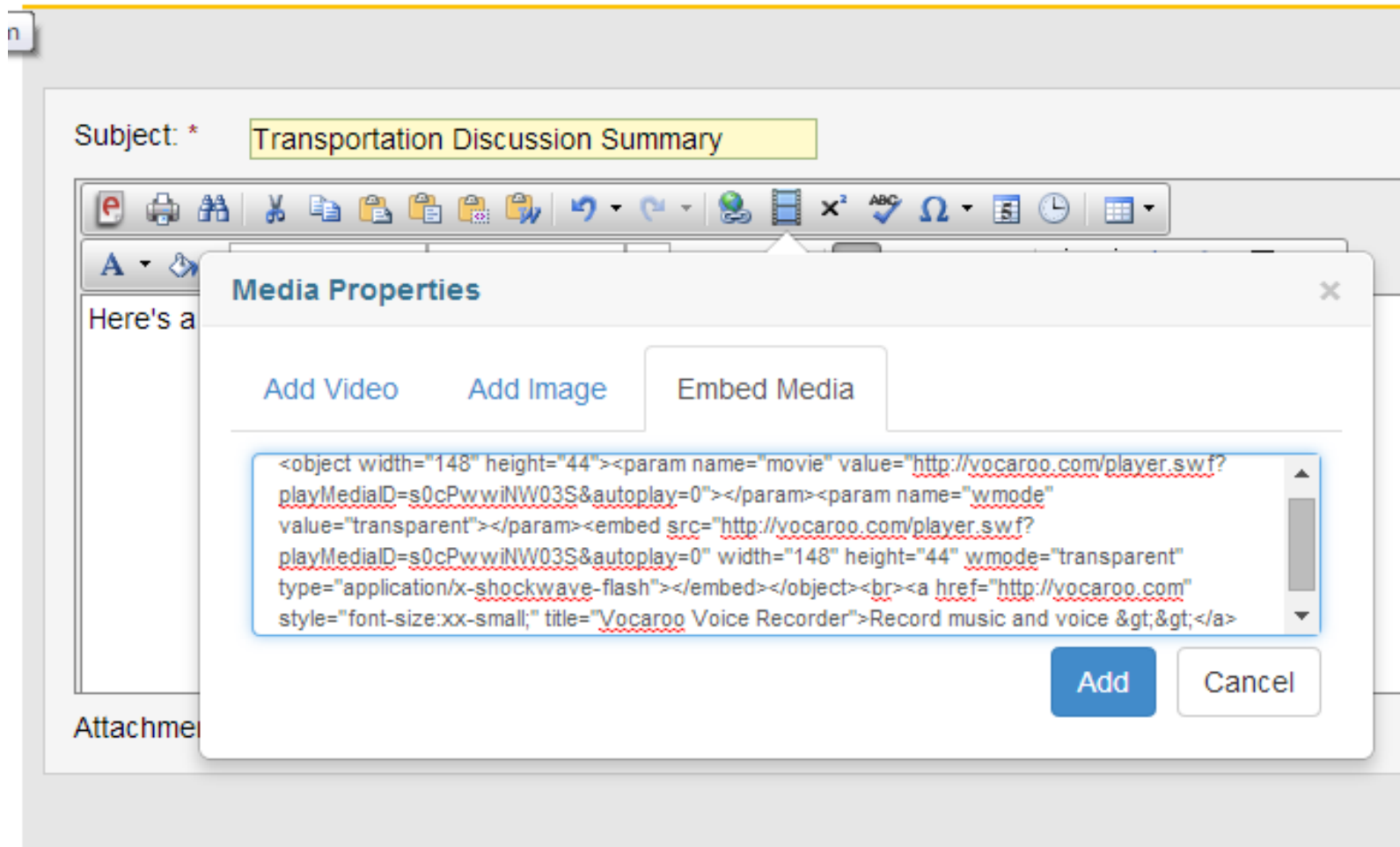
[QR Code](#)

Module 1: Module 1 - Public Transportation Discussion

Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

Respond



The screenshot shows a forum post editor interface. The subject of the post is "Transportation Discussion Summary". A "Media Properties" dialog box is open, displaying the "Embed Media" tab. The dialog contains a text area with the following HTML code:

```
<object width="148" height="44"><param name="movie" value="http://vocaroo.com/player.swf?playMediaID=s0cPwwiNW03S&autoplay=0"></param><param name="wmode" value="transparent"></param><embed src="http://vocaroo.com/player.swf?playMediaID=s0cPwwiNW03S&autoplay=0" width="148" height="44" wmode="transparent" type="application/x-shockwave-flash"></embed></object><br><a href="http://vocaroo.com" style="font-size:xx-small;" title="Vocaroo Voice Recorder">Record music and voice &gt;&gt;</a>
```

At the bottom of the dialog, there are "Add" and "Cancel" buttons. The background editor shows a toolbar with various icons and a text area containing "Here's a" and "Attachme".


Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.


Respond

Preview Post Response Cancel

Subject: * Transportation Discussion Summary



Here's a quick verbal wrap-up of our discussion this week with some of my reflections included.



[Record music and voice >>](#)

Attachments:  [Add/Remove](#)

Preview Post Response Cancel










Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

 Respond

 Expand All  Print View  Show Options

Responses

 Response ^	Author	Date/Time*
  Alternative High-speed Rail System	Instructor Goshorn	6/23/2014 11:11:06 AM
  Evaluate these alternative routes	Instructor Goshorn	6/23/2014 11:20:43 AM
  How would you respond to this angry city resident?	Instructor Goshorn	6/23/2014 11:23:49 AM
  Transportation Discussion Summary	Instructor Goshorn	6/24/2014 1:41:49 PM

Here's a quick verbal wrap-up of our discussion this week with some of my reflections included.



[Record music and voice >>](#)

 Respond

* Times are displayed in (GMT-05:00) Eastern Time (US & Canada)

Add Other Embeddable Content (Voki)



VOKI

VOKI CLASSROOM

VOKI PRESENTER



Welcome, Darcy Goshorn

Logout

EDU228-Mod2a-Blog

Rename



Send to a Friend

Edit

Delete

Publish your Voki

Teachers, Get even more out of Voki with Voki Classroom and Voki Presenter

GET STARTED



Voki For My Site



About Me

1 Create a Voki, add audio...

Create A New Voki

2 Add code to your site



3 Update it from here



EDU228-Mo...



Length: 0:25
Saved: 5/19/14



Voki is intended for non-commercial use. For more info, see our [Terms of Use](#). To use avatars for business, please visit [SitePal.com](#).



CREATE M

EDU228-Mod2a-Blog



Send to a Friend

Edit

Publish your

Teachers, Get even more out of Voki Classroom and Voki

GET STARTED

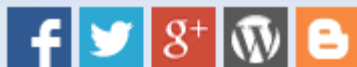
Share Your Voki

Set the size for your Voki:

Medium (200 x 267)

Share It

Post to:



OR

Copy this permalink:

<http://www.voki.com/pickup.php?scid=9886068&height=267&width=200>

OR

Grab the code and place it on your webpage:

```
<object height="267" width="200"
classid="clsid:D27CDB6E-AE6D-11cf-96B8-
444553540000" codebase="http://download.macrome
dia.com/pub/shockwave/cabs/flash/swflash.cab#vers
ion=9,0,28,0" id="widget_name"><param
name="movie" value="http://vhss-
d.oddcast.com/vhss_editors/voki_player.swf?
doc=http://vhss-
d.oddcast.com/php/vhss_editors/getvoki/chsm=924e
9880f77e68f39a1a869ef3db4255%26sc=9886068" />
```

VOKI

VOKI CLASSROOM

VOKI PRESENTER



Welcome, Darcy Goshorn

Logout

PRICING



Voki is intended for non-cc

business, please visit SitePal.com.

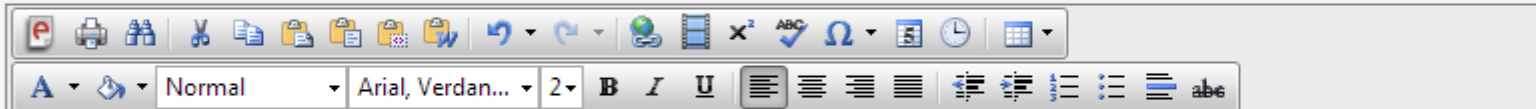
Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

Respond

Preview Post Response Cancel

Subject: * How would you respond to this angry city re



How would you respond to this angry city resident, who has feedback about the new public transportation alternatives?

Attachments:  [Add/Remove](#)

Preview Post Response Cancel

Module 1: Module 1 - Public Transportation Discussion

Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

Respond

The screenshot shows a web-based discussion response interface. At the top right, there are three buttons: "Preview", "Post Response", and "Cancel". Below these is a "Subject: *" field containing the text "How would you respond to this angry city re". A rich text editor toolbar is visible, with a white mouse cursor hovering over the "Embed" icon. A "Media Properties" dialog box is open in the foreground, featuring three tabs: "Add Video", "Add Image", and "Embed Media". The "Embed Media" tab is active, and a text area contains the following code:

```
<object data-bbox="194 628 688 642" type="application/x-shockwave-flash" src="http://www.adobe.com/shockwave/download/download.cgi?P1_Prod_Version=ShockwaveFlash" quality="high" allowScriptAccess="always" allowNetworking="all" wmode="transparent" allowFullScreen="true" pluginspage="http://www.adobe.com/shockwave/download/download.cgi?P1_Prod_Version=ShockwaveFlash" type="application/x-shockwave-flash" name="widget_name"></object>
```

 At the bottom of the dialog are "Add" and "Cancel" buttons. The background interface shows an "Attachments" section at the bottom left and another set of "Preview", "Post Response", and "Cancel" buttons at the bottom right.




Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

Respond

Preview Post Response Cancel

Subject: * How would you respond to this angry city re



Attachments:  [Add/Remove](#)

Preview Post Response Cancel








Public Transportation

Reflect upon your study this week of public transportation as it relates to city planning.

 Respond

 Expand All  Print View  Show Options

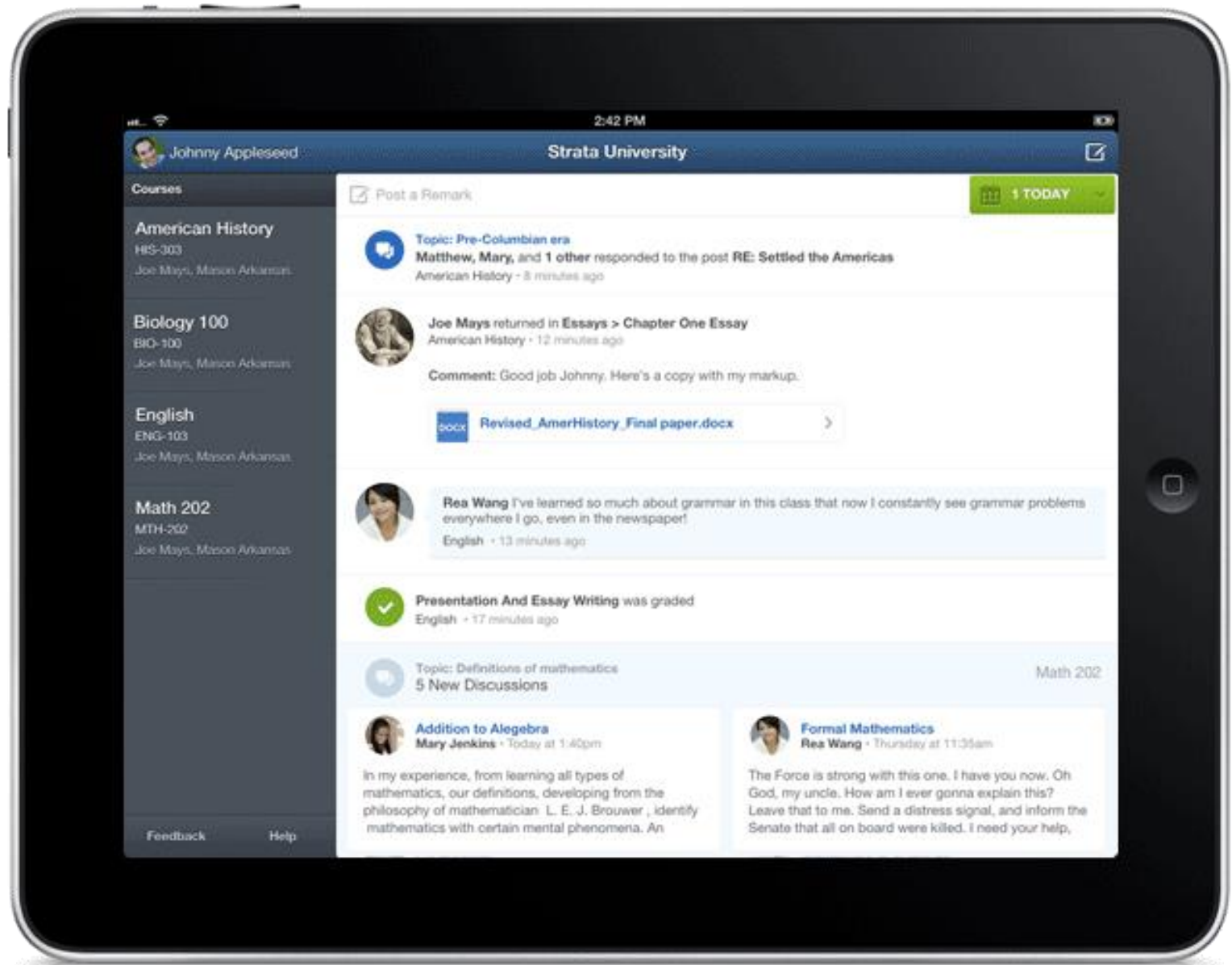
Responses

 Response ^	Author	Date/Time*
  Alternative High-speed Rail System	Instructor Goshorn	6/23/2014 11:11:06 AM
  Evaluate these alternative routes	Instructor Goshorn	6/23/2014 11:20:43 AM
  How would you respond to this angry city resident?	Instructor Goshorn	6/23/2014 11:23:49 AM



 Respond

Pearson Courses App



- Courses**
- American History**
HIS-303
Joe Mays, Mason Arkansas
 - Biology 100**
BIO-100
Joe Mays, Mason Arkansas
 - English**
ENG-103
Joe Mays, Mason Arkansas
 - Math 202**
MTH-202
Joe Mays, Mason Arkansas
- Feedback Help

Post a Remark 1 TODAY

Topic: Pre-Columbian era
 Matthew, Mary, and 1 other responded to the post RE: Settled the Americas
 American History • 3 minutes ago

Joe Mays returned in **Essays > Chapter One Essay**
 American History • 12 minutes ago
 Comment: Good job Johnny. Here's a copy with my markup.

Revised_AmerHistory_Final paper.docx

Rea Wang I've learned so much about grammar in this class that now I constantly see grammar problems everywhere I go, even in the newspaper!
 English • 13 minutes ago

Presentation And Essay Writing was graded
 English • 17 minutes ago

Topic: Definitions of mathematics
 5 New Discussions Math 202

Addition to Algebra
Mary Jenkins • Today at 1:40pm
 In my experience, from learning all types of mathematics, our definitions, developing from the philosophy of mathematician L. E. J. Brouwer, identify mathematics with certain mental phenomena. An

Formal Mathematics
Rea Wang • Thursday at 11:35am
 The Force is strong with this one. I have you now. Oh God, my uncle. How am I ever gonna explain this? Leave that to me. Send a distress signal, and inform the Senate that all on board were killed. I need your help,

NOT HELPFUL
HELPFUL-ISH
HELPFUL

Current Functionality

TOOL	INSTRUCTORS CAN:	STUDENTS CAN:
Activity Stream	View recent activity in course.	View recent activity in course.
Upcoming	View upcoming gradebook items.	View upcoming gradebook items.
Announcements	View Announcements.	View Announcements.
Course Content (Modules)	View Modules	View Modules
Discussions	View, add, and respond to posts.	View, add, and respond to posts.
Gradebook	View list of assignments.	View grades & instructor comments.
Dropbox	View list of Dropboxes	View instructor comments and submit comments.
Doc Sharing	View files and upload photos or audio.	View files and upload photo or audio.

NOT HELPFUL

HELPFUL-ISH

HELPFUL

Current Functionality

TOOL	INSTRUCTORS CAN:	STUDENTS CAN:
Activity Stream	View recent activity in course.	View recent activity in course.
Upcoming		View upcoming gradebook items.
Announcements		View announcements.
Course Content (Modules)		
Discussions		Respond to posts.
Gradebook		View instructor comments.
Dropbox	View list of Dropboxes	View instructor comments and submit comments.
Doc Sharing	View files and upload photos or audio.	View files and upload photo or audio.

NOT QUITE YET...

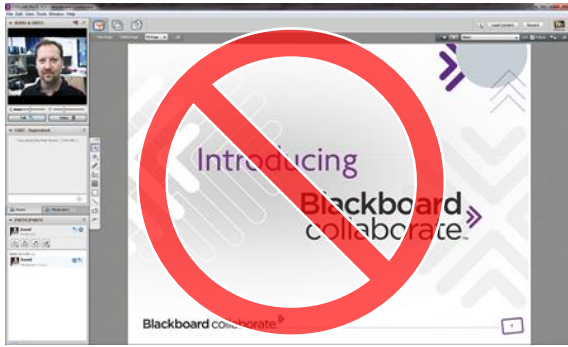


Limitations



Doesn't yet support:

ClassLive Pro, Email, Chat, Quizzes/Exams, Journal, Webliography, & other 3rd party tools (Turnitin, VoiceThread, etc.)



App only available for iPad users. Android and iPhone availability coming soon.

Cancel

iPad Only

Any Price

All Categories

By Relevance

All Ages

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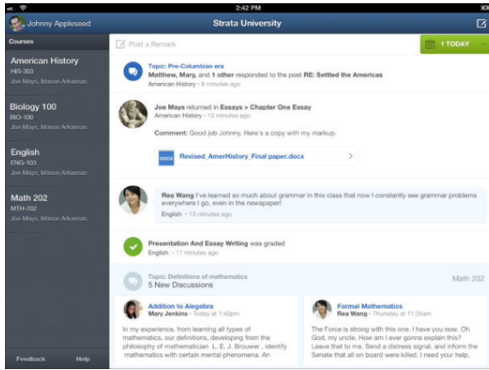


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Pearson Education, Inc.

★★★★☆ (10)

FREE



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Pearson LearningStudio Courses
Pearson Education, Inc. >
★★★★☆ (10)



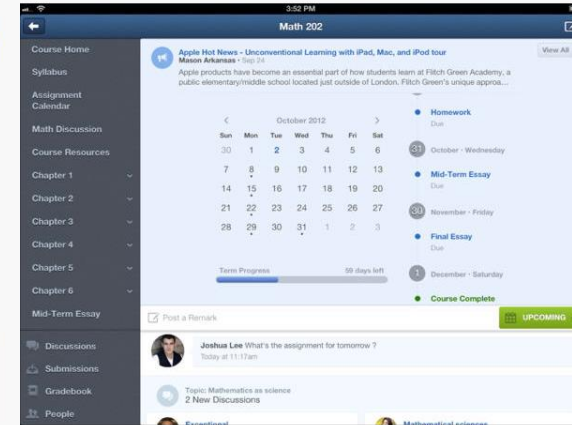
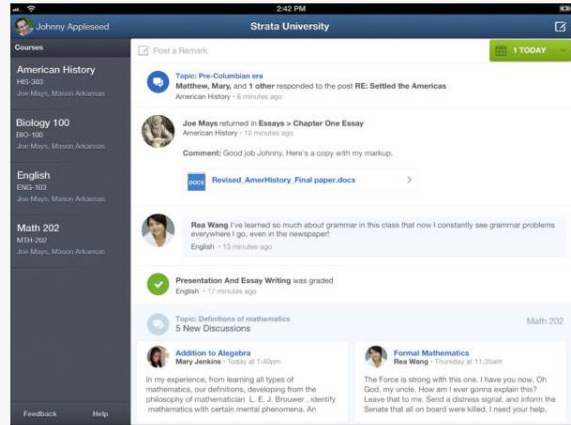
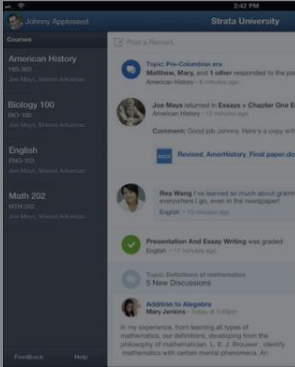
Pearson LearningStudio Courses

Pearson Education, Inc. >

★★★★☆ (10)

FREE

Details | Reviews | Related



Description

★ Activity Stream: Catch up with your courses in the activity stream, where you can view and interact with

Logging In & Navigating



Select your school.

Courses

Search for your school



Select your school.

Courses

sa



Saint Leo University

Santa Monica College

Santa Monica College -FACULTY ONLY

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LearningStudio Log In - Saint Leo University

LearningStudio - Log In

Username:

Password:

Log In



LearningStudio Log In - Saint Leo University

LearningStudio - Log In

Username:

Password:

Saint Leo University

33701 State Road 52 Saint Leo, FL 33574-6665

Loading Courses & Classmates...



Courses

- Courses
- Educational Technology EDU-228-DL01
- EDU-228-DL01
- Darcy Goshorn
- Educational Technology EDU-228-DL01
- EDU-228-DL01
- Darcy Goshorn
- eCollege Faculty Orientation - Susan Colaric Section
- FEO 100
- Jenice Armstead and 29 others

Activity Stream

UPCOMING

In the topic: **Emerging Technologies Discussion**
New responses to RE: Emerging Technology Discussion
 Educational Technology EDU-228-DL01 • Yesterday at 11:50pm

In the topic: **Reflective Blog 4a**
New responses to RE: Adding a game layer to everything!
 Edu...

In t...
 10

Emerg
Shann

Hi,
 Can anyone a
 look clearer?
 fuzzy in Prezi.

In t...
 10 New Discussion Posts

Hamm Blog 4a
Christina Hamm • Thursday

I chose for my TED talk one by Sherry Turkle called "Connected but Alone". Several things that she said struck me as true. Turkle believes that, "We expect more from technology and less from each other". We

Reflective Blog 4a/ "Tracking our online t...
Angie Palacio • Thursday

"Tracking our online trackers" by Gary Kovacs
http://www.ted.com/talks/gary_kovacs_tracking_the_trackers#

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Take the Tour

Darcy, Welcome to Courses!

You've successfully signed into Courses for Saint Leo University. We'll show you a quick tour of the app so you can take advantage of the full experience.

Ready? Let's go!

Skip
Continue

- Courses**
- Educational Technology EDU-228-DL01**
EDU-228-DL01
Darcy Goshorn
- Educational Technology EDU-228-DL01**
EDU-228-DL01
Darcy Goshorn
- eCollege Faculty Orientation - Susan Colaric Section**
FEO 100
Jenice Armstead and 29 others

Activity Stream

UPCOMING



In the topic: **Emerging Technologies Discussion**
New responses to RE: Emerging Technology Discussion
 Educational Technology EDU-228-DL01 • Yesterday at 11:50pm



In the topic: **Reflective Blog 4a**
New responses to RE: Adding a game layer to everything!
 Educational Technology EDU-228-DL01 • Yesterday at 11:15pm



In the topic: **Emerging Technologies Discussion**
10 New Discussion Posts

Educational Technology EDU-228-DL01



Emerg Tech Disc Question
 • Yesterday

Hi,
 Can anyone advise me how to make my video clip look clearer? It looks fine when I record it, but a bit fuzzy in Prezi. Thanks.



Prezi Pizzazz
 • Friday

What are your fears about using Prezi?
 At first, after looking at the videos I was worried about how well the program would work on my computer. My laptop is a little older and isn't as



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In the topic: **Reflective Blog 4a**
10 New Discussion Posts

Educational Technology EDU-228-DL01



Hamm Blog 4a
 • Thursday

I chose for my TED talk one by Sherry Turkle called "Connected but Alone". Several things that she said struck me as true. Turkle believes that, "We expect more from technology and less from each other". We



Reflective Blog 4a/ "Tracking our online t...
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In the topic: **Reflective Blog 4b**

Educational Technology EDU-228-DL01

Courses

Educational Technology EDU-228-DL01
EDU-228-DL01
Darcy Goshorn

Educational Technology EDU-228-DL01
EDU-228-DL01
Darcy Goshorn

eCollege Faculty Orientation - Susan Colaric Section
FEO 100
Jenice Armstead and 29 others

Activity Stream UPCOMING

In the topic: **Emerging Technologies Discussion**
New responses to RE: Emerging Technology Discussion
Educational Technology EDU-228-DL01 • Yesterday at 11:50pm

In the topic: **Reflective Blog 4a**
New responses to RE: Adding a game layer to everything!
Educational Technology EDU-228-DL01 • Yesterday at 11:15pm

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10 New Discussion Posts
Educational Technology EDU-228-DL01

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10 New Discussion Posts
Educational Technology EDU-228-DL01

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Courses Tour



Courses

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Orientation - Susan
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FEO 100

Jenice Armstead and 29 others

JUNE 2014						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

29 Sunday

- Midterm Exam Question**

Access_End 11:59pm • Educational
Technology EDU-228-DL01

30 June • Monday

- Module 8**

End 1:59am • Educational Technology
EDU-228-DL01

11 August • Monday

- Final Exam Question**

Access_Start 2:00am • Educational
Technology EDU-228-DL01

Activity Stream



UPCOMING ^

In the topic: **Emerging Technologies Discussion****New responses to RE: Emerging Technology Discussion**

Educational Technology EDU-228-DL01 • Yesterday at 11:50pm

In the topic: **Reflective Blog 4a****New responses to RE: Adding a game layer to everything!**

Educational Technology EDU-228-DL01 • Yesterday at 11:15pm

In the topic: **Emerging Technologies Discussion****10 New Discussion Posts**

Educational Technology EDU-228-DL01



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- Doc Sharing
- People



The Trick to Writing Essay Body Paragraphs

Darcy Goshorn • Wednesday

Here's a little trick in case you're not feeling sure about essay writing.

...

View All

Activity Stream

UPCOMING



In the topic: **Emerging Technologies Discussion**

New responses to RE: Emerging Technology Discussion

Yesterday at 11:50pm



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10 New Discussion Posts

Educational Technology EDU-228-DL01



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Module 8



Resources



Hide All

**The Trick to Writing Essay Body Paragraphs****Darcy Goshorn** • Wednesday

Here's a little trick in case you're not feeling sure about essay writing.

...

**Step-by-Step Prezi Sign-up Instructions****Darcy Goshorn** • Monday

This week, Module 4a Week 7, you will explore the Prezi website and sign up for a free Prezi account in preparation for your upcoming Emerging Technology Project Presentation. Click...

**Course Weekly Checklist****Darcy Goshorn** • May 6

The following document provides a breakdown of all the topics & assignments in the course and matches them to deadline dates. I would suggest printing a copy of this so that you can check...

**A Map of Us!****Darcy Goshorn** • Apr 30

Wondering where your instructor and classmates are located?

...

**Welcome & an Essential Verb****Darcy Goshorn** • Apr 16

Welcome to Educational Technology!

My name is Mr. Darcy Goshorn, and I will be leading you through this exploration of teaching...

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Done

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The Trick to Writing Essay Body Paragraphs

Darcy Goshorn • Wednesday

Here's a little trick in case you're not feeling sure about essay writing.

The University of Washington's Odegaard Writing & Research Center produced a PDF ([link](#)) that describes, with examples, the trick to crafting strong body paragraphs. As you'll see, there is a solid formula for writing an essay body paragraph. Since the Midterm Exam is asking for short essay responses, a single paragraph that follows the attached formula would suffice to answer each question - so 10 strong paragraphs that contain these items should suffice. And of course, variation and creativity are always appreciated by your readers, so feel free to change it up a little, as long as you have the core components.

Regarding evidence and citations: You must always give credit to any **idea** that isn't your own new creation. Even if you've taken notes as we've explored topics, these notes are likely paraphrased versions of ideas that were created by our text's authors, video speakers, article authors, and so forth. So even if you're using your own words to describe evidence to support your point, the **idea** itself is what matters, and credit must be given to the idea's creator.



Hamm Blog 4a

• Thursday

1 of 5

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Reflective Blog 4a/ "Tracking our online t...

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of Google



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**Module 4b: Midterm Exam**

EDU 228

> Module 4

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Discussion

Reflective Blog 4b

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QuestionMidterm Exam
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People

Where Are You Going?

Yogi Berra, the New York Yankees starting catcher in the 1950s, was known for his one liners. As we reach the halfway point of this class, it is an appropriate time to reflect upon one of Yogi's quotes:

"If you don't know where you are going, you'll end up someplace else." ~Yogi Berra

Think about the relevance of this quote to the use of technology in your classroom. Is technology always the solution to every problem? If it is not, why is that the case? As educators, what can we do to keep our students, and our classrooms, on the planned path?



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**Module 4b: Midterm Exam**

EDU 228

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**Module 4a: Tech Workshop—Emerging Technologies**

EDU 228

> Module 4

Reflective Blog 4a

Emerging
Technologies
Discussion

Reflective Blog 4b

Midterm Exam
QuestionMidterm Exam
Dropbox**"Bring Your Own Technology to the Classroom"**

A current and highly controversial trend is embracing student-use of personal mobile technology devices in the classroom. Known as BYOT (Bring Your Own Technology) or BYOD (Bring Your Own Device), proponents of the practice argue the benefits far outweigh the challenges. As you watch the following NBC News report, consider your own stance on this topic.

Go to [NBC Learn](#) and view the report.

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Module 4a: Tech Workshop–Emerging Technologies

EDU 228

"Bring Your Own Technology to the Classroom"

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4

Module 4a: Tech Workshop–Emerging Technologies

EDU 228


"Bring Your Own Technology to the Classroom"

A current and highly controversial trend is embracing student-use of personal mobile technology devices in the classroom. Known as BYOT (Bring Your Own Technology) or BYOD (Bring Your Own Device), proponents of the practice argue the benefits far outweigh the challenges. As you watch the following NBC News report, consider your own stance on this topic.

Go to [NBC Learn](#) and view the report.



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The content for this item is not yet completed.



Educational Technology EDU-228-DL01

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An Instructor version of Submissions is coming soon.

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Module 3

**WebQuest**

Module 4

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**Midterm Exam Dropbox**



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Module 8

**Emerging Technologies
Critique**

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[Module 7](#)**DS Storyboard****DS Script**[Module 8](#)**Final Exam Dropbox** Syllabus Discussions Dropbox Gradebook Doc Sharing People



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An Instructor version of Gradebook is coming soon.

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Introductions

Module 3



[Module 1](#)

Module 4



Reflective Blog 1a

Module 5



Technology Survey (TECS)

Module 6



Reflective Blog 1b

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Module 8





Emerging Trends

Resources



[Module 2](#)

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Reflective Blog 2a

WebQuest about WebQuests Discussion

WebQuest Assignment Discussion

Reflective Blog 2b



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 Educational Technology
EDU-228-DL01

21 Files

Add File



EDU228_ReflectiveBlogsRubric.pdf

Course Developer • January 3

Reflective Blogs Rubric - Student



69.1 kb



EDU228_WebQuestRubric.docx

Course Developer • January 3

WebQuest Project Rubric - Faculty



31.6 kb



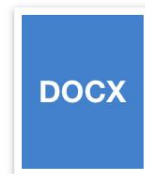
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Course Developer • January 3

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EDU228_DigitalStorytellingRubric.docx

Course Developer • January 3

Digital Storytelling Rubric - Faculty



31.5 kb



EDU228_DigitalStorytellingRubric.pdf

Course Developer • January 3

Digital Storytelling Rubric - Student



76 kb



**Saint Leo University
EDU 228
Reflective Blogs Rubric**

Students are to write and post a response to each week's readings and assignments. In addition, students will respond to a classmate's response each week. Students may consider addressing the following questions: "How does the reading concur or conflict with your own experiences, beliefs, philosophy, or prior knowledge? Have your ideas been changed or confirmed? Do you have an emotional response to the reading (annoyance, fear, encouragement, disappointment, anticipation)? Is there anything more you would like to know about the subject?" Note: Both the original post *and* the response are required in order to receive credit for the assignment.

Rating is based on expectations for student proficiency as listed below.

Exceptional - Performance is outstanding; significantly above the usual expectations.

Proficient - Skills and standards are at the level of expectation.

Basic - Skills and standards may be acceptable but improvements are needed to meet expectations.

Novice - Performance is weak; the skills or standards are not sufficiently demonstrated at this time.

0 - This criterion is missing or not in evidence.

	Criteria	Ratings				
		Not Evident 0	Novice 1-2	Basic 3	Proficient 4	Exceptional 5
 Blogging	Spelling and grammatical errors are rare. The learning blog entry has structure and is well formatted to enhance readability. References to text readings are appropriate in number					

Done

EDU228_ReflectiveBlogsRubric.pdf



Saint Leo University
EDU 228
Reflective Blogs Rubric

Students are to write and post a response to each week's readings and to respond to a classmate's response each week. Students will respond to the following questions: "How does the reading concur or conflict with your philosophy, or prior knowledge? Have your ideas been changed or reinforced by the response to the reading (annoyance, fear, encouragement, disappointment, anticipation)? Is there anything more you would like to know about the subject?" Note: Both the original post *and* the response are required in order to receive credit for the assignment.

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Message



Mail



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Open in Documents



Open in QuickBooks



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Print




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21 Files

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Picture from Library

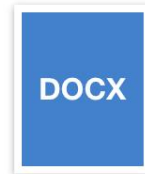
Picture from Camera

Record Audio



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Course Develop
Reflective Blog

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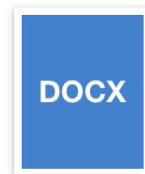
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Reading Threaded Discussions



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Reflective Blog 2a

Resources

WebQuest about WebQuests
Discussion

WebQuest Assignment Discussion

Reflective Blog 2b

Games for Change Discussion

Virtual World Discussion

**Please choose a discussion item.**

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Discussions

Dropbox

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People



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VoiceThread Discussion

Emerging Technologies Topic

Module 4

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Emerging Technologies Discussion

Reflective Blog 4b

Module 5

Reflective Blog 5a

Reflective Blog 5b

Emerging Technologies Presentations

Module 6

Reflective Blog 6a



Reflective Blog 4a

In this Discussion Item: 5 Posts and Responses by You

Discussion Introduction

Post your initial response to the class **no later than Thursday 11:59 PM EST/EDT of Module 4 - Week 1**. Respond to at least two of your classmates **no later than Sunday 11:59 PM EST/EDT of Module 4 - Week 1**.

If you're the first to enter the Discussion, there will only be a **Respond** button.

Otherwise, you will see others' postings below. Click on the **+ Expand All** button to view all of the entries made by your fellow learners or click each one, one at a time.

1 Topic

Reflective Blog 4a

5 Posts & Responses by You • 5 Unread



View All






Module 4

› Reflective Blog 4a

Emerging
Technologies
Discussion

Reflective Blog 4b

Midterm Exam
QuestionMidterm Exam
Dropbox Syllabus Discussions Dropbox Gradebook Doc Sharing People

Reflective Blog 4a

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1 Topic

Reflective Blog 4a

5 Posts & Responses by You • 5 Unread



Reflective Blog 4a

In this Topic: 5 Posts & Responses by You • 5 Unread

← Post

When creating your **Reflective Blog**, be sure to:

- reflect on the notes you took while interacting with the course content (textbook, video, assignments, supplementary readings, etc.)
- consider process by focusing not only on the what but also the how as it relates to new knowledge and understandings
- include your personal feelings in this reflection – what surprised you, encouraged you, supported or refuted previous knowledge/ understanding?

Note: Your reflective blog posts and responses must reflect your reading and understanding of all assigned material. This includes but is not limited to the module content (documents, websites, videos, podcasts); in essence – all information presented.

Remember to cite specific evidence to support your opinions from the textbook, module text, videos, THE journal, and other web resources.

In your Reflective Blog this week for Module 4a, consult Module 4, Week One, Page 6. Visit the TED Talks “What’s Next in Tech” theme website ([link](#)), select a video, and then reflect on that video in your post. You are required to reference the specific video title that you watched, so that others can view it. An exemplary post will include the hyperlink to the video. If you are late to the discussion board, please read others’ posts first, so that you’re not selecting the same video.

Blog 4a

3

• Thursday

Reflective Blog 4a/ "Tracking our online trackers"

4

Thursday

Reflective Blog 4a

1

• Thursday

Reflective Blog 4a Ted video

• Thursday

RE:

3

• Wednesday

Module 4a Reflective Blog

2

• Wednesday

Hacking a Banana

4

• Wednesday

Reflective Blog 4a

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• Tuesday

Reflective Blog 4a TED video

4

• Tuesday



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Reflective Blog 4a

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1

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• Wednesday

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Reflective Blog 4a

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Reflective Blog 4a TED video

• Tuesday

4



Blog 4a

• Thursday at 11:33pm



will never have to be alone. I believe that the last one is the most dangerous. Turkle mentions the development of social robots that make it seem like they are empathizing. There is no technology that can replace genuine human contact. The presenter also states that, "Solitude is where you find yourself so you can reach out and form real attachments." I agree, there is nothing wrong with having solitude. For me, sitting in quiet on the lake is the epitome of happiness. I feel like I have a one on one audience with nature. Turkle also says that, "If we don't teach our children how to be alone, they will know only how to be lonely." I find that an interesting thought. Children are often so micromanaged that they have no idea how to just go play. I have nephews like that. Their schedule is so busy that they do not know what down time is. I like to give my kids time as they get older that is unstructured as well as structured.

You can find her discussion at:

http://www.ted.com/talks/sherry_turkle_alone_together#t-922819

In this Post: 3 Responses • 0 by You • 1 Unread



Saturday at 3:37pm



Yesterday at 1:50pm



Yesterday at 11:34pm

Responding to Threaded Discussions



Educational Technology EDU-228-DL01

Blog 4a

• Thursday

3

Reflective Blog 4a/ "Tracking our online trackers"

• Thursday

4

Reflective Blog 4a

• Thursday

1

Reflective Blog 4a Ted video

• Thursday

RE:

• Wednesday

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Module 4a Reflective Blog

• Wednesday

2

Hacking a Banana

• Wednesday

4

Reflective Blog 4a

• Tuesday

6

Reflective Blog 4a TED video

• Tuesday

4



Blog 4a

• Thursday at 11:33pm



...I have a one on one discussion with her. Turkle also says that, "If we don't teach our children how to be alone, they will know only how to be lonely." I find that an interesting thought. Children are often so micromanaged that they have no idea how to just go play. I have nephews like that. Their schedule is so busy that they do not know what down time is. I like to give my kids time as they get older that is unstructured as well as structured.

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In this Post: 3 Responses • 0 by You • 1 Unread



Saturday at 3:37pm



I once received a phone call from a robot who proceeded with small talk statements and questions. Ugh! Children are learning to distinguish between fantasy and reality, while we are encouraging their imagination. I agree the emoting robots can be a danger during this time.



Yesterday at 1:50pm



Yesterday at 11:34pm



Blog 4a

• Thursday at 11:33pm

← Respond

Cancel

New Response

Post

In this Post: 3 Responses • 0 by You • 1 Unread



Saturday at 3:37pm



I once received a phone call from a robot who proceeded with small talk statements and questions. Ugh! Children are learning to distinguish between fantasy and reality, while we are encouraging their imagination. I agree the emoting robots can be a danger during this time.

Your point about childhood development is important. What else can be done to prevent the abuse of technology?





Blog 4a

• Thursday at 11:33pm

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New Response

Post

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Saturday at 3:37pm



I once received a phone call from a robot who proceeded with small talk statements and questions. Ugh! Children are learning to distinguish between fantasy and reality, while we are encouraging their imagination. I agree the emoting robots can be a danger during this time.

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Picture from Library

Picture from Camera

Record Audio





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Photos



Camera Roll
301



My Photo Stream
259



Panoramas
3





Blog 4a

Thursday at 11:33pm

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New Response

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...I have a one on one audience with her. Turkle also says that, "If we don't teach our children how to be alone, they will know only how to be lonely." I find that an interesting thought. Children are often so micromanaged that they have no idea how to just go play. I have nephews like that. Their schedule is so busy that they do not know what down time is. I like to give my kids time as they get older that is unstructured as well as structured.

You can find her discussion at:

http://www.ted.com/talks/sherry_turkle_alone_together#t-922819

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Yesterday at 1:50pm



Yesterday at 11:34pm

Message

Photos Camera Roll

297 Photos, 7 Videos





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Yesterday at 1:50pm



Yesterday at 11:34pm

Message

Reduce the post size by scaling images to a size below.

- Small (78.4 KB)
- Medium (203.1 KB)
- Large (407.8 KB)
- Actual Size (1.1 MB)





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Saturday at 3:37pm

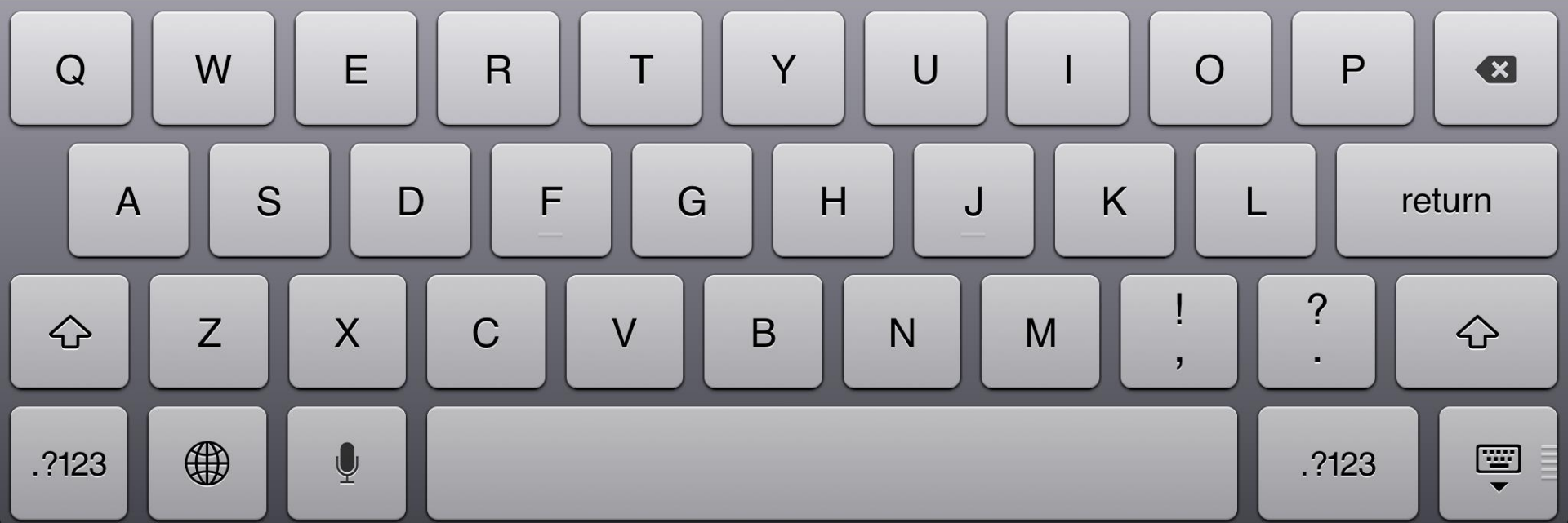


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00:00

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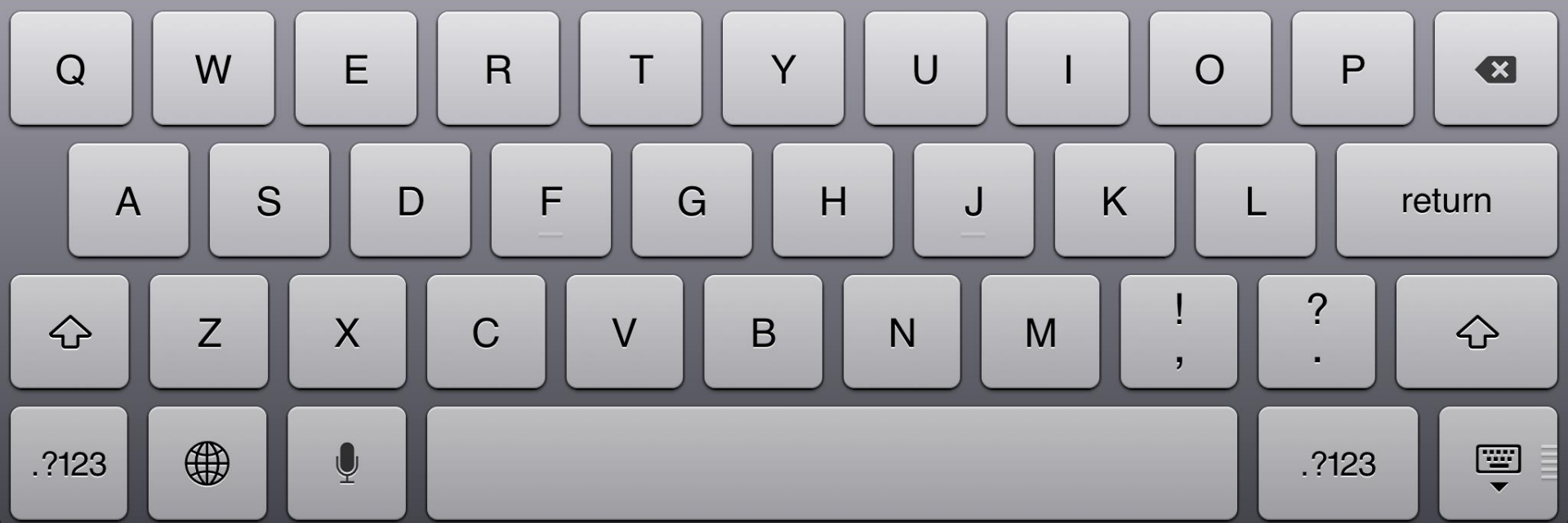


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0:15

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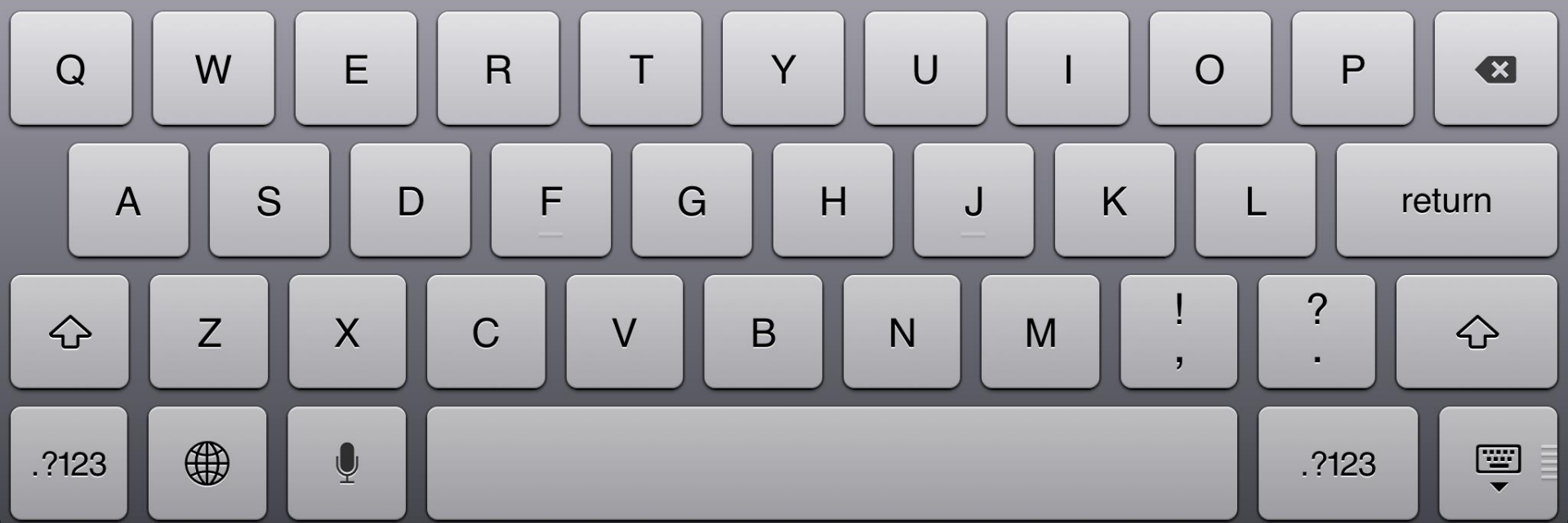


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0:18

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Recording options menu:

- Delete Recording
- Restart Recording
- Go Back



Heating up Discussions with Multimedia

ACTIVITY	EXAMPLE QUESTION / PROMPT	EXAMPLE RESPONSE WITH MULTIMEDIA
Case studies / scenarios	How would you respond in this situation?	News video about residents angry over highway construction
Authentic examples	Find an example of this concept.	Video of promotion of new public transportation line
Think-alouds to solve a problem	Can you explain how you would solve this problem?	Mock press conference statement voice recording
Compare two artifacts	What are the similarities and differences between these two?	Compare two park planning diagrams
Nonlinguistic representations	Find a movie/TV scene that demonstrates this concept.	Jurassic Park scene where Hammond & Malcolm decipher schematics
Critical analysis	Review this product. What are the underlying implications of this message?	Analysis of billboard promoting ride-sharing program
Correct misconceptions	To get you up to speed on this procedure...	Video of rendering in CAD software
Discussion wrap-up / summary	To summarize our discussion this week and relate it to our upcoming/previous learning...	Brief lecture via voice recording



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